Jamal Ahmed

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SEN teaching assistant experienced in 1:1 support for autistic pupils and pupils with speech and language needs

Profile

SEN teaching assistant with four years' experience across a specialist school and a mainstream primary, providing 1:1 and small-group support for pupils with autism, ADHD and speech, language and communication needs. Works to EHCP targets, uses visual timetables and Makaton, and stays calm when supporting pupils through dysregulation.

Experience

SEN Teaching Assistant, Brookfield Specialist School

Birmingham | Sep 2023 – Present

- Provide 1:1 support for a Year 5 pupil with an EHCP, working towards communication, independence and social interaction targets set with the SENCO.
- Use visual timetables, now-and-next boards and Makaton signing to help pupils understand routines and transitions.
- Record progress against EHCP outcomes daily and contribute written notes to annual review meetings.
- Support pupils through dysregulation using agreed positive behaviour support plans and de-escalation strategies.
- Work with the speech and language therapist to carry out weekly language activities in class.

Teaching Assistant, Holly Lane Primary School

Birmingham | Sep 2021 – Jul 2023

- Supported a Year 3 class of 28 pupils, including 5 on the SEN register, adapting worksheets and tasks under the teacher's direction.
- Ran a twice-weekly social skills group for 4 pupils using structured turn-taking games.
- Kept a quiet sensory space organised and helped pupils use it as part of their regulation plans.

Holiday Play Scheme Worker, Kingsmead Inclusive Play

Birmingham | Jul 2020 – Aug 2021

- Supported children aged 5 to 12 with additional needs to take part in outdoor and craft activities.
- Followed individual care plans, including personal care and medication records, with a senior worker.

Education

Level 3 Certificate in Supporting Teaching and Learning, Riverside College Birmingham

Birmingham | Sep 2021 – Jul 2022

- Included units on supporting children with special educational needs and disabilities

A-levels, Hall Green Sixth Form

Birmingham | Sep 2018 – Jun 2020

- Psychology (B), Sociology (B), English Literature (C)

Skills

EHCP target support, Makaton (Level 2), Visual timetables and PECS, De-escalation and positive behaviour support, Personal care, Progress recording, Working with therapists and the SENCO

Training

- Team Teach positive handling (certificated, 2024)
- Autism awareness training (in-house)
- Paediatric First Aid

- Enhanced DBS with children's barred list check